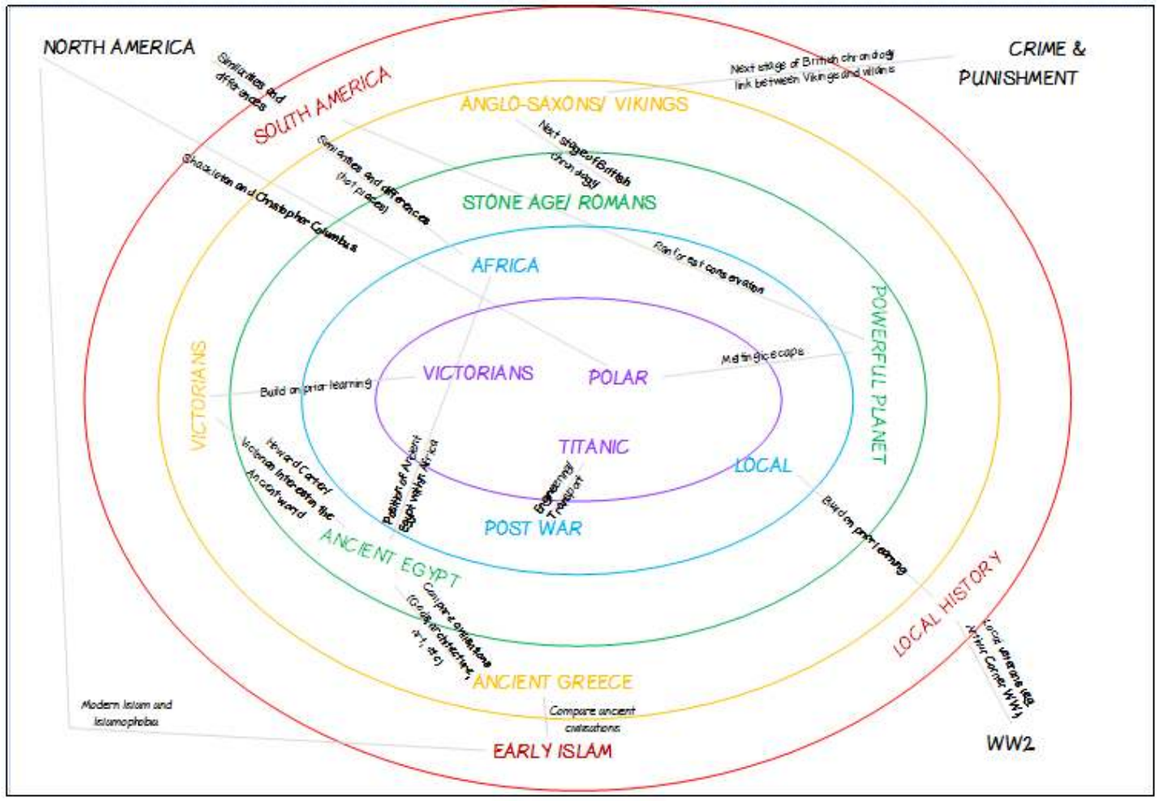
Curriculum Web - Links Between Learning

Our curriculum is designed to provide learners with opportunities to revisit and deepen their prior learning. New information is learnt in the context of what has come before, so pupils are building up a web of understanding about the world around them, rather than having unconnected balloons of information floating around in their heads.



Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

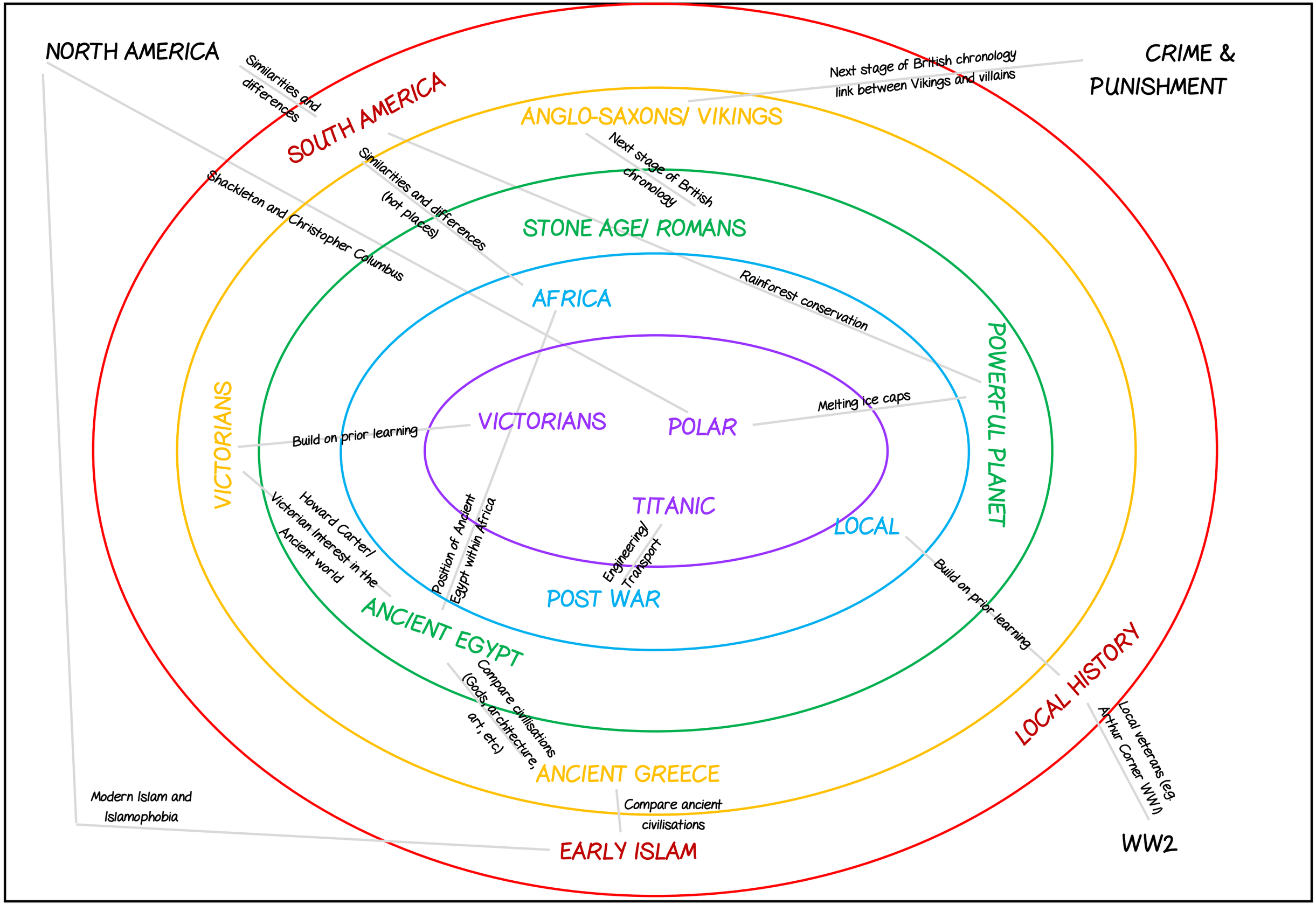
The rings on the diagram begin with Year 1 at the centre and grow out from here. Each new layer, for each year group, is being added to what children already know, so they are building a web of knowledge about the world and its history.

This diagram, on the following page, shows the core links between different topics to be covered across school. This is not an exhaustive list and more links can be made across subjects and year groups.

Teachers will use this document, and subjects across the school documents, to ensure that links are covered. Staff will look forward, to which topics are coming up and back to see what children have already learnt, to inform the context and depth of learning.

Children will be aware of what they have learnt previously. When they are revisiting prior learning, these links must be made explicit.

E.g. In Year 3, compare and contrast dwellings from the Stone Age/Roman period with dwellings from the Victorian period studied in Year 1, or when Year 5 study early Islamic civilisations, these will be compared to, and put in chronological order with, other ancient civilisations previously studied. These links will be developed as our curriculum continues to grow.


NORTH AMERICA
Similarities and differences
SOUTH AMERICA
Next stage of British chronology
link between Vikings and villains
CRIME & PUNISHMENT
ANGLO-SAXONS/ VIKINGS
Next stage of British chronology
Similarities and differences (hot places)
Shackleton and Christopher Columbus
STONE AGE/ ROMANS
AFRICA
Rainforest conservation
POWERFUL PLANET
VICTORIANS
Build on prior learning
VICTORIANS
POLAR
Melting ice caps
Howard Carter/ Victorian interest in the Ancient world
Position of Ancient Egypt within Africa
TITANIC
Engineering/ Transport
LOCAL
POST WAR
Build on prior learning
ANCIENT EGYPT
Compare civilisations (Gods, architecture, art, etc.)
LOCAL HISTORY
Local veterans (e.g. Arthur Corner WW1)
ANCIENT GREECE
Compare ancient civilisations
Modern Islam and Islamophobia
EARLY ISLAM
WW2