Tudhoe Learning Trust

Scheme of Delegation

Tudhoe Learning Trust's Scheme of Delegation identifies the responsibilities delegated by the Board of Trustees to the Local Governing Body.

The LGB is responsible for ensuring that the resources given to it are used to promote high standards and educational achievement for all pupils in the academy.

It is important that governors understand what is expected of them as the new Education Inspection Framework expects inspectors to: *establish what the governance structure of the academy is, with reference to the range of functions designated to LGBs*

The SOD for TLT identifies that the LGB will:

I. Provide leadership for the strategic planning of the academy through the approval of the school improvement plan and three-year strategic plan

II. Monitor progress made by the academy against the key priorities for improvement identified in the school improvement plan

III. Hold the academy's senior leaders to account for the performance of all staff through the academy's performance management arrangements

IV. Monitor those areas identified by the Trust as being priority areas for the development of the Trust – SEND, attendance, PP & PE & Sport Premium, safeguarding

V. Monitor the progress and attainment of pupils through the development of a pupil progress group

VI. Determine the staffing structure of the academy in consultation with the CFO

VII. Propose, in consultation with the CFO, the annual budget and three-year financial plan for approval by the Board of Trustees

VIII. Review spending on a regular basis against the agreed budget

IX. Ensure that what is happening in the academy reflects the agreed policies of the Board of Trustees

The LGB will not:

a) Make changes to the budget once approved by the Board of Trustees

b) Authorise any additional expenditure once the budget has been approved by the Board of Trustees

In summary - functions delegated:

Strategic planning for academy

Monitoring progress against SIP priorities;

Accountability of senior leaders for outcomes and progress of pupils

Financial monitoring

Monitoring effectiveness of specific areas identified by Board of Trustees