



# Writing to Discuss Y3/4



## Language (vital ingredient)

**Formal language** - *It is therefore clear that when Michael returns from his travels, there will be definite gaps in his knowledge, compared to that of his peers.*

**Standard English:** 'They were,' not 'They was...'

Grammar and Sentences		Punctuation	
<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Rhetorical questions: <i>Will this not have a negative impact on his education?</i></li> <li>Consistent tenses</li> </ul>		<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Basic punctuation . Cap ? ! ' commas in list</li> <li>Capitals for proper nouns</li> </ul>	
<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Noun phrases to give extra detail: <i>They feel that this will give him a much broader and richer education that he would receive in school.</i></li> <li>Varying sentence openers: <i>On the other hand..... Clearly..... Without a doubt.....</i></li> <li>Use of subordinating conjunctions to make a point: <i>Although this may be useful, some people....</i></li> <li>Fronted adverbials to emphasise different points: <i>Obviously..... Unfortunately..... Often.....</i></li> <li>Exploring the effects of different verb forms including perfect tense: <i>Many people say... Many people have suggested</i></li> <li>Use of 'a' or 'an' accurately: <i>Some say this is <u>a</u> great opportunity.</i></li> </ul>		<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Commas for subordinate clauses</li> <li>Commas for fronted adverbials</li> <li>Use , . ? ! accurately all the time</li> <li>Apostrophes for possession</li> </ul>	
Text Structure		Cohesion	
<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Clear introduction to <u>set the tone and context</u> behind the discussion, weighing up both sides of the argument (if balanced report): <i>Every year thousands of children take holidays in term time</i></li> <li><u>Clearly structured points</u> with each paragraph having a clear focus - one point per paragraph</li> <li><u>Topic sentences</u> to introduce points</li> <li>Conclusion that sums up the main information given: <i>The choice is obviously an incredibly difficult one to make and ultimately the final decision will be down to.....On one hand.....but on the other hand.....</i></li> </ul>		<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li><b>Adverbials:</b> <i>firstly, also, in addition, however, on the other hand, in conclusion</i></li> <li><b>Conjunctions:</b> <i>even if, when, if, but, and, unless, because, although, until</i></li> </ul>	
<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Appropriate choice of noun/pronoun within and across sentences to avoid repetition: <i>Michael's parents have suggested that he should be allowed to miss 18 months of school in order to be able to travel the world. There is no doubt that <u>this</u> would be an amazing, and once in a lifetime, experience for <u>a</u> boy of his age, but would <u>it</u> not have a negative effect on his education?</i></li> </ul>			



# Writing to Discuss Y5/6

Possible genres:  
 Balanced argument  
 Newspaper article  
 Review

## Language (vital ingredient)

**Formal language** - *It is therefore clear that when Michael returns from his travels, there will be definite gaps in his knowledge, compared to that of his peers.*

Grammar and Sentences		Punctuation	
<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Rhetorical questions, e.g. to introduce the topic being discussed or to sum up a point: <i>There is no doubt that this would be an amazing experience, but would it not have a negative effect on his education?</i></li> <li>Accurate and consistent verb tenses</li> </ul>		<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>? for rhetorical questions</li> </ul>	
<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Passive voice to show formality: <i>The decision was made to...</i></li> <li>Expanded noun phrases to add key detail: <i>There is no doubt that this would be an amazing and once in a lifetime experience for a boy of his age, but would it not have a negative effect on his education?</i></li> <li>Modal verbs to show probability: <i>Some may say that.... Supporters could argue that....</i></li> <li>Adverbials to link arguments: <i>On the other hand.... In addition to this....</i></li> <li>Secure use of complex sentences and varying structure for effect: <i>He has no doubt been an effective leader for the last 25 years, but now that the forest is facing its biggest challenge yet, is now the time for change?</i></li> <li>Relative clauses to add supporting evidence: <i>The manager, who has only been in the job for a short time, needs the support of his team if he is going to achieve this target.</i></li> </ul>		<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Colons to give extra detail about a point.</li> <li>Semi-colons to link clauses: <i>Some would say that hunting is wrong; others disagree.</i></li> <li>Use dashes for parenthesis, including for emphasis: <i>The show—the last in a very successful tour—was amazing.</i></li> <li>Colons and semi-colons for complex lists</li> </ul>	
Text Structure		Cohesion	
<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Clear introduction to <u>set the tone and context behind the discussion</u>, weighing up both sides of the argument (if balanced report): <i>Every year thousands of children take holidays in term time</i></li> <li><u>Clearly structured points</u> with carefully chosen order e.g. all arguments for together and then all arguments against, or carefully balanced alternating of opposing arguments.</li> <li>Conclusion that sums up the main information given: <i>The choice is obviously an incredibly difficult one to make and ultimately the final decision will be down to....On one hand.....but on the other hand.....</i></li> </ul>		<p><b>Vital Ingredients</b></p> <ul style="list-style-type: none"> <li>Linking phrases between paragraphs (starting sentences): <i>While some are clearly in favour of hunting, others are not.</i></li> <li>Adverbials: <i>To begin, furthermore, however, nevertheless, therefore, consequently, in conclusion, to close, in addition to, on the other hand</i></li> <li>Conjunctions: <i>Although, even if, even though, since, until, unless, because, rather, in order to</i></li> </ul>	
<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>Linking forwards and back through the text e.g. <i>referring and making links to a point made in the previous paragraph or linking between the introduction and conclusion</i></li> <li>Repeated word/phrase e.g. choosing to end each paragraph with a question</li> </ul>			