

Year 1

Autumn Term Newsletter

Hello everyone and welcome back from what I hope has been a well rested summer break! I am so excited to have your children as a part of our new and exciting Year 1 classroom. As you are all aware, we have been working hard to bring your children a play based curriculum for the first time in Year 1. With your children's learning and happiness at the forefront of everything that we do we can't wait for you to see what we have created. That being said, lets dive into what your children will be getting up to this term!



Dream Reads

We will be continuing our popular 'Dream Read' scheme in class.

The books are designed to be read by the adult and this provides brilliant learning and talking opportunities. The children choose their Dream Read book every Friday, therefore all Dream Read books need to be returned then too

Accidents do happen with books that have been brought home, so if this happens please let us know so we can discuss a replacement book so other children do not miss out.

Play in Year 1

As I know many of you are really excited by the concept of continuing play provision in Year 1 and we have worked really hard over the 6 weeks holidays to create an amazing space for your children to play, learn and be curious! Our first learning together will be in the classroom so that everyone gets the chance to see the learning space for your children.

Awards / rewards



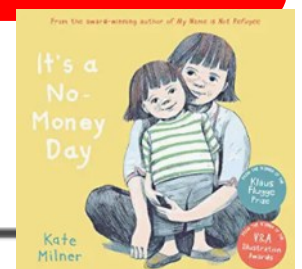
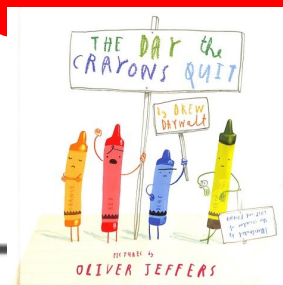
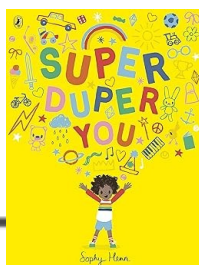
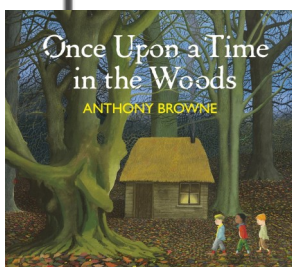
We are super lucky in Year one as there are lots of rewards up for grabs each week!

Independence Award is given to the child with the most independence points. Independence points are used throughout the day and are given based on the behaviour wheel. The lucky child will get to take home our class friend, **Skogs**. He is so excited to meet you all.

Gold Writer Award is given to the child who has tried extremely hard in writing and kinetic letters.

Plus, positive praise, stickers, love and support is always in large supply in Year 1!

Some stories that we will cover this half term...



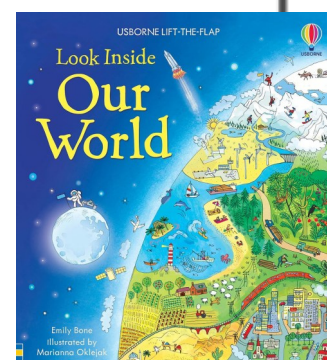
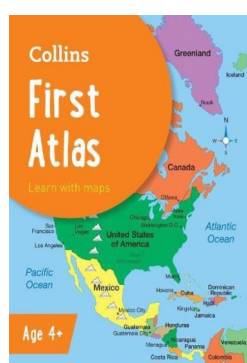
What is my child learning this term?

Subject	Topics	Key vocabulary	Key facts
History	Great Fire of London	Thatch, firebreak, devastation, flammable	The fire started in a bakery on 2nd September 1666 in London and burned for 4 days. It caused lots of damage and Samuel Pepys kept a diary of the events.
Geography	5 Oceans and 7 Continents	Earth, continents, oceans, equator	Continents- North America, Southern America, Europe, Africa, Asia, Australia, Antarctica. Oceans- Pacific, Arctic, Atlantic, Indian, Southern.
Science	Everyday materials	Material, properties, flexible, transparent, waterproof	Common materials include, wood, plastic, metal, glass, paper, rock and fabric and be able to identify these in everyday life. Materials have different properties some are hard, soft, rough, smooth, stretchy or waterproof.
RE	What can we learn about Christianity from visiting a church?	Worship, prayer, community, symbol	Christians go to church to worship God, pray and learn about the Bible. Churches contain symbols and objects that help Christians to express and remember their beliefs.
PSHCE	What helps us stay healthy? What can we do with money?	Healthy, exercise, budget, saving	We stay healthy by eating a balanced diet, exercising and getting enough sleep. Our bodies need to stay healthy through personal hygiene, looking after our teeth and looking after our mind. Money can buy things we need but we cannot buy everything. Having an understanding of the importance of money and where it comes from.
Art	Abstract Architecture and Drawing concentric circles	Abstract, architecture, concentric, pattern	Artists can use lines, shapes and patterns to create abstract artwork. Concentric circles are circles inside one another with the same centre. Children will create a piece of artwork using both techniques.
DT	Food- making smoothies	Ingredients, blend, healthy, hygiene	Smoothies can be made by blending fruits with a liquid to create different flavours, colours and textures.
Computing	E-safety, grouping and sorting and making pictograms	E-safety, data, sort, pictogram	We should never share personal information online with people that we don't know. Data can be grouped and sorted to help us to understand it. Pictograms use pictures to represent information.
PE	Running, jumping and throwing	Balance, co-ordination, sprint, technique	Good co-ordination helps us to run, jump and throw. We can improve our skills by practising.

This is a good opportunity to start having discussions with your child about the meaning of words in this table and so that you have a starting point on what to talk to them about at the end of the day.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:05	Maths and choosing	Maths and choosing	Maths and choosing	Maths and choosing	Maths and choosing
10:05-10:50	Phonics	Phonics	Phonics	Phonics	Phonics
10:50-11:20	Playtime then assembly	Playtime then assembly	Playtime then assembly	Playtime then assembly	Playtime then assembly
11:20-12:30	Writing/kinetic letters and choosing	Writing/kinetic letters and choosing	Writing/kinetic letters and choosing	Writing/kinetic letters and choosing	Writing/kinetic letters and choosing
12:30-1:30	Breaktime then lunch	Breaktime then lunch	Breaktime then lunch	Breaktime then lunch	Breaktime then lunch
1:30-1:50	Speedy phonics	Speedy phonics	Speedy phonics	Speedy phonics	Speedy phonics
1:50-3:00	Computing and choosing	History or Geography and choosing	PE and choosing	Science and choosing	RE or PSHCE and choosing
3:00-3:20	Story time	Story time	Story time	Story time	Story time
3:25 pick up for home					

Some non-fiction books that we will cover this half term...



Things to know...

Clothing



We aim to keep the children as active as possible during break and lunch times and therefore all children will need to wear practical footwear for school. Velcro shoes are most practical if children cannot tie shoe laces. We encourage children to develop their independence, so children are also encouraged to fasten their own coats. Please ensure clothing and footwear are **named**.

During the cold months, please ensure your child brings a hat, gloves and warm coat.

Water Bottles



Children are encouraged to bring a small, named water bottle to school every day. These should contain water and be taken home every evening to be cleaned and refilled. Please do not put these into book bags as they can leak.

Red book bags/Homework

The Red Book Bags given at the start of Reception are perfect to still be used in Year 1 for the children's phonics and Dream Read books. These bags should be brought in every morning for children to enjoy their books during Independent Reading time. Homework Clarification Sheet for more info will follow soon.

Medication



Please ensure any inhalers and prescribed medication needed is brought in to school as soon as possible. All medication must be in date and have your child's name on the prescription label.

If your child has been prescribed medication you **must** fill in a form which can be found on the school website or at the school office and inform a member of the teaching team. We cannot administer any medication without written consent and instruction.

PE and PE kit

PE will be on a **Wednesday** for Year 1 this term. Parents are reminded that their children could come into school on such day wearing, a plain red t-shirt with their school jumper, cardigan or school zip up, plain black bottoms (joggers, shorts or leggings) and trainers.

Please ensure that hair is tied up and earrings are removed or covered on such day.

Snack



As part of the National Fruit Scheme, EYFS and Key Stage 1 children receive fruit daily. Children are also able to bring in one other healthy snack from home e.g. a cereal bar or fruit.

As always, I am available by our class email-

DTCYear1@tudhoeacolliery.co.uk

Thank you for all your support, Mrs Purvis.