

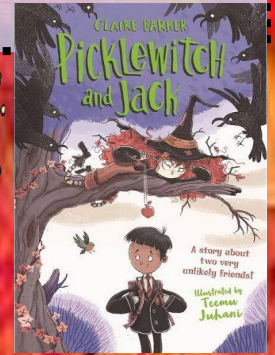
# 2025 **YEAR 2** **Autumn Newsletter**

This fantastic story by Clare Barker will be our first novel in Year 2.



## **DIARY DATES** (so far):

- \*Author Workshop (online)- 18/09/25
- \*Year 2 Learning Together (Reading) - 2:15pm 17/10/25
- \*Great Fire of London Workshop- 05/11/25



Hello everyone! Welcome to Year 2! We can't wait to get started on our exciting term ahead. In addition to maths, writing, phonics/reading daily, Year 2 will complete the following this term...

**GEOGRAPHY (UK)** An in-depth look at the 4 countries of the UK. Have you travelled to any different parts of the UK? Perhaps you have photos to share.

**HISTORY (DECADES)** Exploring the changes through time from 1940-modern day. Has your family got any artefacts from the different decades to look at in school?

**SCIENCE (HABITATS)** Understanding the links between living things and their habitats. Can you spot different habitats around your house or out on walks?

**RE (CHRISTIANITY)** Exploring who Jesus was and why he is special to Christians. What can you remember about the nativity story?

**PSHCE** What makes a good friend. How do you show kindness?

**MUSIC** Unit 1 and 2 of our music programme (Charanga).

Can you remember and perform our 'coffee' and 'tea' notes?

**COMPUTING** Route explorers. - Can you remember what an algorithm is? The Internet- Do you know what 'WWW' stands for? Creating pictures- Do you know different art styles? We are going to be learning about them and creating digital artwork on our iPad!

**PE Units=** Autumn 1- Run Jump Throw and Gymnastics

Autumn 2- Attack Defend Shoot and Send & Return

**DT** Templates & joining techniques. Have you used a needle for stitching?

**ART** Cartoon Characters. Do you know any sketching techniques?

## CURRICULUM



Within maths, our first topic is numbers to 100. At home, you could help your child to count in steps of 2, 3 and 5 from 0. For example: "0, 2, 4, 6, 8" and/or "0, 3, 6, 9" This understanding of number patterns would be hugely beneficial to your child's learning in the classroom.

Please make sure that all clothing is clearly named

SEESAW! We will continue to use Seesaw to show off the amazing work your children have produced in school!



## READING BOOKS:

Please return any reading books from last year.



## PE on TUESDAYS:

On Tuesdays, children need to come into school wearing sports clothes suitable for outdoors.

## SHOES:

Practical shoes must be worn as we will be encouraging active playtimes.

## HOMEWORK:

\*Phonics books will be changed regularly. If your child is no longer on phonics, they will borrow chapter books from our Y2 library and swap when needed.

We aim for children to read 4 times at home each week. Spelling homework is marked with 1 or 2 minutes. This is dependent on quality and accuracy of work. The minutes add up to time on the bouncy castle at the end of each half term!

\*Dream reads changed every Friday.

\*Spellings sent home every Monday (starting 8th Sept).

If you have any questions or queries, please do not hesitate to get in touch.

Thank you for your support.

Class Teacher: Miss Hall

Teaching Assistants: Mrs Kyle, Miss Liddell and Mrs Lowery

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