



Tudhoe Colliery Primary School

Governance Action Plan: 2024-25



Competency Area	What	When	Who	Impact
Strategic Leadership <ul style="list-style-type: none"> • Setting direction • Culture, ethos & values • Decision-making • Collaborative working with stakeholders • Risk management 	<ul style="list-style-type: none"> ➤ Annual review of school mission statement and values ➤ Identify areas of risk 	Autumn Term	All Governors Welcome	✓ Clarity of purpose and identification of possible risks
Accountability <ul style="list-style-type: none"> • Educational improvement • Analysis of data • Financial frameworks & accountability • Financial management & monitoring • Staffing and PM • External accountability 	<ul style="list-style-type: none"> ➤ Detailed SEF regularly updated ➤ Clear actions for the year (SIP) ➤ Termly performance updates ➤ Actions followed up and impact identified ➤ Progress Group Meetings ➤ Budget monitoring ➤ Performance Management thorough but focussed ➤ Staff training and deployment reviewed 	Termly Monthly Weekly	All Governors Progress Group Leadership Team	✓ Every penny of income is spent in a way that enhances the education of our pupils in line with our mission statement
People <ul style="list-style-type: none"> • Building an effective team • Managing Multiple Flexible Working Requests • Building Leadership at all levels 	<ul style="list-style-type: none"> ➤ Highest expectations in all aspects of school ➤ High levels of challenge, support and sharing ➤ Pupils at the centre of everything ➤ Clarity of purpose and roles 	Always	Senior Team	✓ Staff deployment, development and determination leads to the best possible outcomes for our pupils
Structures <ul style="list-style-type: none"> • Roles and responsibilities 	<ul style="list-style-type: none"> ➤ Review of Governance annually - compliant with Constitution ➤ Review key procedures, guidelines, SoD, CoC & Skills Audit ➤ Ensure training is bespoke and effective 	Termly	All	✓ Consistency, quality and excellence in everything
Compliance <ul style="list-style-type: none"> • Statutory & contractual requirements 	<ul style="list-style-type: none"> ➤ Work within the parameters of our Articles of Association 	Always	All	✓ Legally compliant with the EFSA
Evaluation <ul style="list-style-type: none"> • Managing self-review & personal skills • Managing & developing the LGB's effectiveness 	<ul style="list-style-type: none"> ➤ Clear Leadership, support and challenge across school ➤ Self Review Systems & Skills Audit ➤ Looking @ Learning is at the heart of what we do ➤ Ensure transparency, so Governors can see everything, challenge everything and can be involved in anything 	Always	All	✓ Everyone at TCP is responsible for ensuring we are always the best that we can be