



Our Time to Shine

Tudhoe Colliery Primary School

Head Teacher: Allison Boustead

Tel: 01388 814399

Website: www.tudhoecollieryprimaryschool.co.uk

**Email:
office@tudhoecolliery.co.uk**

X @TudhoeColliery





Welcome...

General Information

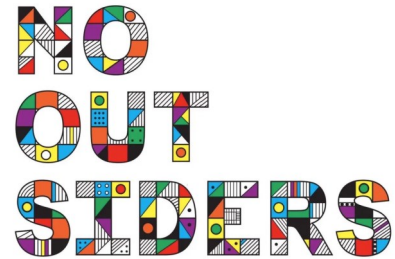


We are proud to be a member of Tudhoe Learning Trust, a Multi-Academy Trust of seven primary schools.

Our mission statement: *At Tudhoe Colliery, we offer the opportunity for achievement, the motivation for development and the support for independent growth in a caring environment which values every individual, learning together to achieve our full potential.*

No Outsiders

Our school is proud to be part of the No Outsiders programme, ensuring that in our school, everyone is welcome. By being part of our school, you agree to join us in treating everyone equally.



Safeguarding

Keeping our children safe in school is our highest priority. Our Safeguarding Lead in school is Miss Boustead and our Deputy Safeguarding Leads are Miss Gray and Mr Dixon. If you have any concerns over the safety of a child, please contact the school office and ask to speak to one of the adults named above.

Communication

We are always available to speak to if you have any issues, with your child's class teacher being your first point of contact. If you would like to speak to a senior member of staff, please contact Miss Boustead (Headteacher) or Miss Gray (Deputy Headteacher) on 01388 814399.

Parent Mail



We use ParentMail for the majority of our communication in school: sending letters, receiving permission slips and confirming attendance at events. Once your child has started school, you will be sent a text message with a link to log into Parent Mail and set up a password. You will then be able to download the Tudhoe Parent Mail app, or use the site through your web browser.



Arbor

In school, the vast majority of our payments are made using Arbor: dinner money, breakfast and teatime clubs and trips. We also use Arbor for booking Parents' Evenings and SEND consultations. Once your child has started school, you can log onto www.login.arbor.sc using the email address that you supplied to school.



Seesaw

Seesaw is an App designed to develop parents' involvement in their child's education. The App allows teachers to send messages to parents about what the children have been working on in class. They can send messages to parents of the whole class, groups of children or individual children. You can also add pictures/videos of what your child has been doing at home. Once your child has started school, they will receive a unique code and all you need to do is download the app and get started.



Uniform

The children wear white polo shirts or shirts and a red sweatshirt, jumper or cardigan with black/grey skirt, shorts or trousers. Children can also wear school dresses. If you would like to purchase school uniform with the school logo, more information is available on our school website. Please ensure that all items of clothing are named (including shoes - it's amazing how many go missing!)

Friends

We have an active group, 'Friends of Tudhoe Colliery Primary School,' who run various events throughout the year to support the school. Please speak to Miss Boustead if you are interested in joining the Friends - we are always looking for new members!



Medicines

If children require medicines during the school day, a medicine form must be completed (available from the office or school website). **Medicines must be clearly labelled and handed to a member of staff**, who will ensure that they are correctly administered. If children require inhalers, school must be informed and a care plan completed.



School Day

We have a flexible start to the school day where children can arrive between **8.40am and 8:55am**. Miss Boustead will be on the door each morning and available for parents to speak to. School finishes at **3:25pm** for Year 1 and 2 and **3:30pm** for Reception, Year 3, Year 4, Year 5 and Year 6.

Playtime

Children have a morning break for 15 minutes each day. All children play on the yard or field together. The playground has a number of different zones: games, running area, Taggessel trail, floor trail, MUGA, garden and dancing area. The older children also run games with the younger children several times a week.

Milk and Fruit

All children in Reception and KS1 receive a fruit snack daily. Children can also bring in a small snack from home for playtime e.g. a cereal bar or fruit.

You can also register your child for Cool Milk through the Cool Milk Website. Milk is free until children are 5 at which point there is a charge. More information is available on the Cool Milk website.

School Meals

School meals are cooked on the premises and are currently free for all Reception and KS1 children. Dinners for Key stage 2 cost £2.81. Our school meal provider is Chartwells. Dinners are pre ordered using Parentmail - parents select their child's meal from the options available.

Breakfast Club

Our Breakfast Club starts at **7:45am** each morning and runs until the start of the school day at 8:55am. The cost is £3 per day and there is no requirement to pre book. All payments should be made via Arbor. Children must arrive before **8:30am** if they require breakfast.



Teatime Club

Our Teatime Club runs from **3:30pm to 5:30pm**. The cost is **£7** per pupil, per night. All bookings for Teatime Club must be made via ParentMail, with only emergency bookings being taken over the phone. A form will be sent on a Monday to book for the following week. Payments can be made via Arbor and accounts must be in credit, meaning payments must be paid in advance.

Children at both clubs have an opportunity to play with a range of different toys and activities, including colouring, construction, board games and table football. Children can also read, or complete their homework if they choose to. It's a brilliant way to start and end the day!



Our School Dog

As of September 2020, we have a school dog—Arthur. Arthur is a cavapoochon, a hypoallergenic breed. At the time of writing, Arthur is 4 years old.

Arthur is in school every day; he welcomes the children into school on a morning and visits classes regularly with Miss Boustead.

No child will ever be forced to work with Arthur - everything will be at the choice of the child.



Communication

There are several ways you can contact staff in school:

School phone: [01388 814399](tel:01388814399)

School email: office@tudhoecolliery.co.uk

Class email addresses:

- DTCYearR@tudhoecolliery.co.uk
- DTCYear1@tudhoecolliery.co.uk
- DTCYear2@tudhoecolliery.co.uk
- DTCYear3@tudhoecolliery.co.uk
- DTCYear4@tudhoecolliery.co.uk
- DTCYear5@tudhoecolliery.co.uk
- DTCYear6@tudhoecolliery.co.uk

Class email addresses will only be monitored during school hours.

Updates will also be given via our school website:

www.tudhoecollieryprimaryschool.co.uk

Twitter:

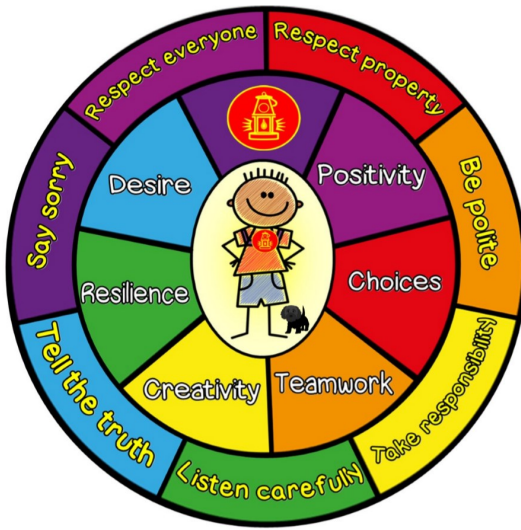
[@TudhoeColliery](https://twitter.com/TudhoeColliery)

We also send termly class newsletters and half termly whole school newsletters and send regular communication via ParentMail and Marvellous Me.





Behaviour & Rewards



Our Behaviour Policy:

We have a very simple set of agreed rules for behaviour across school which are displayed within all classrooms, shared areas and outside areas.

The child at the centre is 'TC' - a typical Tudhoe Colliery child and the little dog with him is Arthur! The outer ring shows our behaviour non-negotiables - the behaviours we expect from all of our children, staff and parents. By choosing our school, you agree to follow these behaviours too. The inner ring shows our independent learning behaviours. Each class in school has an

independence reward system (see below for details) and children earn points for demonstrating these behaviours in school.

Our full Behaviour Policy is available on our school website.

Behaviour Trackers:

Each class from Reception to 6 has a traffic light system for behaviour and a behaviour tracker on the wall. This serves as a reminder for the children and names are moved to amber or red if children are spoken to about their behaviour. All children start the day on green - every day is a fresh start.

Arthur Postcards

Arthur postcards are given out weekly in classes. Children can earn postcards for good work, behaviour - anything really!

Other Rewards

Classes have their own weekly reward systems based around rewarding children for independence and general brilliance!!



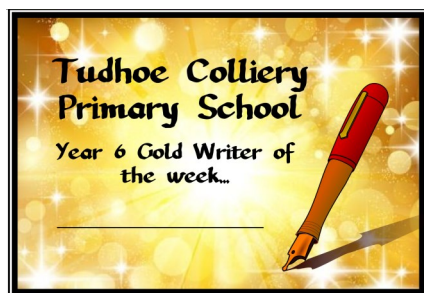
Leadership Rewards

We also have a leadership rewards programme in school where our older children can earn points for completing leadership tasks, e.g. being 'Peer Mediators' at playtime, being 'Reading Ambassadors,' or Play Leaders who run games for the younger children. Children earn points towards bronze, silver and gold Leadership Badges.

Spelling Homework Rewards

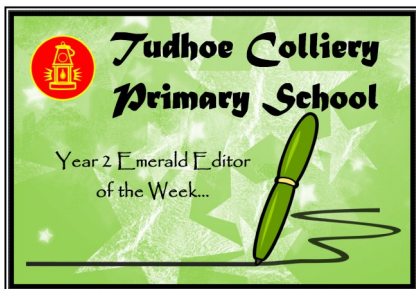
Children earn up to 2 minutes bouncy castle time a week for completing their spelling homework. Our spelling homework is based around the children practising the spelling of 'tricky words' taken from age group word lists.

In Reception, children will earn Bouncy Castle time for completing work at home. More details will be given in September.



Golden Pen/Pencil

Each week, a child in each class will earn the Gold Pen or Pencil for the most effort in their writing. Key stage 2 children earn the use of the class 'Gold Pen' for the week and earn a reward pencil to take home and keep with a special certificate. Reception and Key Stage 1 children earn a golden pencil to use in school and to take home.



Emerald Editor

We have a big focus in school on children editing and improving their own work, using green pen to show where they have made changes. Every week from Year 1 to Year 6, a child wins 'Emerald Editor' for brilliant work on editing and improving their own work.





Learning Together

Every term, we have several opportunities for you to get involved and share learning with your child:

COOL Afternoon

This is an opportunity for you to come and see what your child has been working on in class, and also to wander around school and see what every class has been doing. COOL stands for Come and Observe Our Learning.

Learning Together

This is where we invite you to come into school to take part in a lesson with your child. It could be on reading, writing, Maths – whatever the children are working on at that time. Don't worry that you won't know what to do! The sessions are designed for you to come and see what your child is doing. We won't put you on the spot and the lessons are designed to be very informal.

Reading Together

Friday morning is our 'Love Reading' session across school. We also regularly invite parents to come in and share this with us. It is an opportunity for you to come into your child's class and share a book with them. It is also an opportunity for you to ask staff any questions/queries you may have about reading with your child. We often combine these sessions with information sessions for parents, for example a phonics workshop for parents, followed by reading with the children.

Parent workshops

At different points through the year, we will run parent workshops or information sessions, for example on phonics or online safety.

Details of all events will be given in a date list given out at the start of each term.





Our Curriculum

Topics

Classes from Reception to Year 6 cover a range of topics per year with links being made between subjects wherever possible e.g if children are working on their local area, they might do map work on the local area in geography and explore the work of Norman Cornish in Art. Books are also central to our curriculum and Reception and Year 1 base a lot of their wider curriculum learning around stories and key non-fiction texts. Classes from Year 2-6 also have a class novel each half term which forms the basis of their English teaching and is linked to the topic children are working on where possible.

Examples of our curriculum planning for Reception to Year 6 are available on our website.

Books, books and more books!!

Literacy and developing a love of reading are at the heart of our curriculum. Phonics is taught daily across Reception and Year 1, following the Read Write Inc phonics approach and Reading is taught daily across every class in the school. Our reading approach focuses on developing fluency, comprehension, language and a love of reading. More details are available on the school website.

A record of which books children are reading is kept in school. In Reception and KS1 books are changed weekly; in Key Stage 2 children can keep a book for up to 45 days. If books are damaged, or lost, a minimum charge of £5 will be made in order for school to replace the book.

Every Friday the whole school takes part in a 'Love Reading' session where we can bring in books from home and children also have an opportunity to pair up and read with other classes across the school.



Tudhoe 30

Each class has a number of planned experiences to enrich their curriculum learning each term, e.g. a trip or visitor into school. Not all trips or experiences will be linked to the topic children are working on. The school has a list of 30 experiences children will have during their time at our school. These are allocated by year group and recorded

in each child's individual 'Tudhoe 30' book. The big display behind the stage in the hall shows all 30!

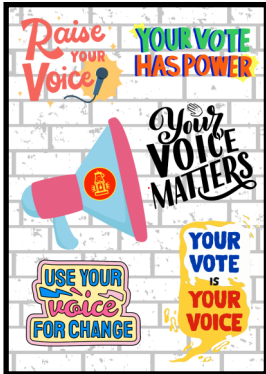


Forest Schools - back for 2024/25!

We have a woodland attached to our school and use it as much as possible! We aim for each class to experience a half term block of 'Forest Schools' lessons each year linked to their wider curriculum work. Children take part in a wide range of activities, such as fire building and den building, as well as developing team work, survival skills and environmental awareness.



We also have an 'eco garden' with polytunnel, planters, and an outdoor classroom which classes can use to support their curriculum work.



Talk Assemblies

In addition to normal assemblies, we also hold Talk Assemblies each week with two classes at a time. We discuss big topics for example whether money makes you happy, or whether it is more important to be brave or kind.

Specialist Teachers

Our Music and Spanish lessons are taught by specialist teachers. Teachers from Durham Music Service teach lessons across the school from Reception to Year 6. Each class has a weekly lesson in a half term block. Spanish is taught by Mr Matias to all KS2 children on a two week timetable.

After School Clubs

Every term we have several after school clubs available which cover a variety of topics, for example Art, Science, Reading, Gymnastics, Dance, Athletics, Football, Basketball or Gardening. Clubs start in the third week of a term and finish two weeks from the end of term and places are booked via Parent Mail on a first come, first served basis. All clubs run from 3:30pm-4:15pm.



Emotional and Wellbeing Support

Our school Counsellor runs our Social and Emotional support interventions in school on a Wednesday. We also work with a number of outside agencies such as the Resilience Nurse and CAMHs to support children's mental health and wellbeing, as well as teaching a very comprehensive PSHCE curriculum which is available to view on the school website.



Home Learning Information

We use a variety of online learning websites as part of our homework provision in school:

	
<p>Fast paced games to support children with learning their times tables.</p>	<p>Spelling games linked to spelling patterns children are learning in school.</p>
	
<p>An app which allows children to build an online portfolio of their work, send work to their teacher and receive feedback.</p>	<p>Fast paced games for KS1 children to help secure basic addition and subtraction facts.</p>

Our website also has other information about how you can support your child at home, including details of the Read Write Inc phonics programme we use in school, and activity booklets for Spelling and Times Tables.

Helping at Home

Reading:

We use our Daily Homework Books to record home reading. Children in Reception, Year 1 and Year 2 will bring home a Read Write Inc Phonics home reading book and once children have completed the phonics programme, they will bring home a book from our class libraries.

Spellings:

Spelling homework is set every week for Year 1-6 children. This booklet gives example games and strategies you could use to support your child with their spellings at home. Remember, you can also use [Spelling Shed!](#)

Spelling homework is also an opportunity for children to practise handwriting – you can find our handwriting policy [here](#).



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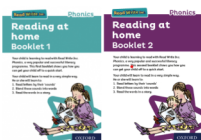
Times Tables:

The National Curriculum states that all children should know their times tables up to 12x12 by the end of Year 4. The booklet below gives different games you could use to help your child learn their tables. Remember, you can also use [TT Rockstars!](#)



Phonics:

We follow the Read Write Inc Phonics Programme across Reception, Year 1 and Year 2. The booklets below explain how your child will be taught to read through Inc. More information for parents can be found on the Read Write Inc site [HERE](#).





You will need...

Red book bag

When they start in Reception, your child will be given a Tudhoe Colliery book bag; please bring it to school **every day**. School book bags are a perfect size for reading folders and take up less space than backpacks: they have fewer zips and compartments, making it easier for children and staff to find letters or money. To help avoid spillages, we ask that water bottles are not stored in book bags!

The majority of communication will be completed via Parentmail, and payments through Arbor, however if you need to send letters/money into school, please ensure they are in a **sealed envelope which is labelled with the contents**. Please ensure this is kept in the zip compartment of their book bag so it can be found easily.

Reading folders in Reception

Your child will be given a folder for a reading book, homework and sound wallet. They will need to **bring it to school every day**.

Homework Book

Children across the school will have a homework book which they will take home each night and bring to school daily. Homework books are used to record home reading, times tables and spelling homework.

PE kit

Each class has a designated PE day and children will come to school dressed in their PE kit on that day. This helps us ensure that no time is wasted getting changed into different clothes for PE. PE days will be confirmed in September and change each term due to timetables and sports coaches. New PE days will be given in class newsletters at the start of each term.

Water Bottles

We encourage all children to bring a **named** water bottle to school everyday. They then have an opportunity to fill this bottle throughout the school day. Water bottles must be standard size, not made of glass and children must be able to open them themselves.





You will need...

Wellies and forest schools kit

We are very fortunate to have access to the woods from the school field and we make use of them as much as possible. Each class has a half term block of Forest Schools lessons and during this time they will need to bring in suitable clothing and wellies to leave in school.

If your child doesn't have a pair of wellies, please contact the school and we can provide them. The children can also have access to school waterproof jackets and trousers if needed.

Reception children will also be making use of their outdoor area as much as they can—come rain or shine!! In order to do so they will need a pair of wellies to keep in school for whenever they are needed!





Who's who?

Current Staffing

Staffing teams are currently being finalised for September 2024 - the lists below show our current staff in school during Summer 2024.

Teachers

Mrs Purvis
Mrs Winter
Miss Page
Miss Freeman
Miss Hall
Miss Stephens (currently on maternity leave)
Mrs Ure
Miss Gray
Mrs Pickard
Mr Dixon

Teaching Assistants

Mrs Cullen
Miss Hackers
Miss Collins
Miss Davies
Miss Liddell (currently on maternity leave)
Mrs Cooper
Mrs Sheldon
Mrs Etherington

Headteacher: **Miss Boustead**

Deputy Headteacher: **Miss Gray**

Assistant Headteacher: **Mr Dixon**

Designated Teacher for Children who are Looked After: **Miss Hall**

SENDCO: **Mrs Addison**

Premises Manager: **Mr Allison**

Office Manager: **Mrs Armstrong**

Breakfast Club Staff:

- Mrs Mann
- Mrs Brown
- Mrs Gent

Dinner Staff:

- Mrs Decloquement
- Mrs Brown
- Mrs Gent

Teatime Club Staff:

- Mrs Brown
- Mrs Gent
- Mrs Decloquement



