

### Who am I?

Our curriculum is designed to instil children with a strong sense of identity. The root of this is a proud understanding of our local area, including its geography as well as its mining and Christian heritage. We have strong links within our local community and with families. Families are regularly invited into school for learning together sessions, shows, concerts, awards and more.

To fully understand who they are as individuals, it is essential that pupils are accepting and tolerant of others. Throughout their time at our school, children will learn about places and people from all across the globe and all walks of life. This is taught through the wider curriculum and through a diverse reading provision. This enables our pupils to develop a strong sense of empathy.

### Why am I here?

Coming to our school, provides children with many opportunities to achieve and grow. Our children come into school happily as they know they are supported by staff who genuinely care about them. A core element of our school wheel is 'respect everyone'. This wheel is followed by all members of our school, not just pupils. The respect that staff demonstrate towards pupils is vital. All staff have positive relationships, not just with the children in their class, but all the children in school. We help all children to find and be the best version of themselves.

### What are my responsibilities in this world?

In school, we want all children to feel like part of a community. One key element of our behaviour wheel is teamwork. This involves seeing each class and the school as a whole as a team or community, which everyone is part of and responsible for. We also have well established links within the local community, collecting food for local foodbanks, working with the local community centre and community groups as well as other things.

Across a range of subjects and within the wider school provision, we take all opportunities to teach children about the importance of looking after the planet and the people and creatures that call it home. Pupils are familiar with the protected characteristics and their rights and responsibilities surrounding these.

We aim for our children to leave us with a strong sense of right and wrong. The right thing is not always the easy thing. In all, we send our children out in to the world, hoping to make their contribution to make it a better place than they found it.



Me

Who am I?

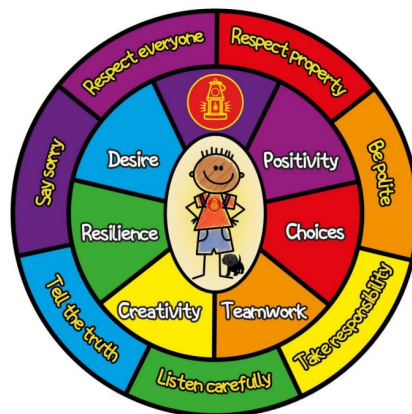
Why am I here?

Where am I going?

How do I get there?

What opportunities are available to me?

What are my responsibilities in this world?



### Where am I going?

Within every subject, our curriculum builds from Reception to Year 6 and beyond. Subjects are based around key themes and planned sequentially, so pupils have opportunities to apply and reinforce what they have already learnt, slotting new learning into their joined up understanding of a subject or theme (look at our curriculum rationales).

Many of our families have lived in the area for generations, so we strive to teach children about all of the different opportunities the world presents them with. We visit local universities and employers, and teach pupils to be curious about the wonderful world that is now more at their fingertips than ever before. Pupils are taught to safely and confidently use technology—skills which will be vital in countless future endeavours.

### How do I get there?

Our wheel is based around key learning and positive behaviour traits that will support children throughout their lives and in any line of work. Within all subjects, our first aim is to secure basic skills and then we build on these. Each lesson is based around the ideas of access and challenge: the core learning is accessible to all pupils through a range of possible adaptations, but the opportunity to be challenged, to push on, is also there for all pupils. Our curriculum is broad and all subjects are valued, meaning all pupils can find where they thrive. All day, everyday, pupils are taught this rich curriculum by amazing teachers. A love of reading is nurtured within all pupils as reading for pleasure has countless academic, emotional and social benefits. We have a wide range of reading materials, to find something for everyone.

### What opportunities are available to me?

As soon as children enter Tudhoe Colliery, a wealth of opportunities become available to them. All pupils have the chance to find their way to shine. We value every pupil's voice and much of our curriculum is discussion based. We think it is incredibly important that our pupils are confident speaking in a range of contexts, both formal and informal, so they have the social skills for polite conversation, but also the presentation skills for public speaking. We teach oracy skills throughout school and across the curriculum, so pupils become more and more competent. Beyond the curriculum, children are provided with a range of opportunities through our Tudhoe 30, visits, visitors and extra curricular clubs.