



Year 2 - Summer MTP

Subject	Geography Africa	History Local history—mining	RE Times are days that are special to Christians and Buddhists	PSHCE Su1: What can help us grow and stay healthy? Su2: How do we recognise our feelings?	Science Plants
Content to cover	<ul style="list-style-type: none"> <input type="checkbox"/> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country <input type="checkbox"/> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <input type="checkbox"/> Use maps, atlases and globes to identify countries, continents and oceans studied 	<ul style="list-style-type: none"> <input type="checkbox"/> Changes within living memory. Where appropriate these should be used to reveal aspects changed in national life <input type="checkbox"/> Significant historical events, people and places in their own locality 	<ul style="list-style-type: none"> <input type="checkbox"/> How Christians celebrate Christmas, Easter, Harvest <input type="checkbox"/> Sunday worship in church—words and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions), role of the vicar <input type="checkbox"/> In some Buddhist communities, particularly Theravadan, there is a celebration called Wesak—Buddha’s birth, enlightenment and death 	<ul style="list-style-type: none"> <input type="checkbox"/> The mental and physical benefits of an active lifestyle <input type="checkbox"/> The importance of regular exercise and the risks associated with an inactive lifestyle <input type="checkbox"/> How and when to seek support <input type="checkbox"/> About safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, including skin cancer <input type="checkbox"/> The importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn <input type="checkbox"/> About dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist <input type="checkbox"/> Benefits of rationing time spent online <input type="checkbox"/> Mental wellbeing is a normal part of daily life <input type="checkbox"/> There is a normal range of emotions and scale of emotions <input type="checkbox"/> Recognise and talk about emotions <input type="checkbox"/> Simple self care techniques <input type="checkbox"/> Where and how to seek support 	<ul style="list-style-type: none"> <input type="checkbox"/> Observe and describe how seeds and bulbs grow into mature plants <input type="checkbox"/> Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <input type="checkbox"/> Use the local environment throughout the year to observe how different plants grow <input type="checkbox"/> The requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth
Intent	Appreciate the different ways of life & amazing landscapes	Mining history is a central element of TC’s heritage	Similarities and differences between special Buddhist & Christian days	Su1: how to stay healthy Su2: how to recognise and talk about feelings	need of a plant to grow
Proposed sequence- not necessarily one bullet point per lesson (Lesson context/ activity idea/ notes may be added in brackets)	<ul style="list-style-type: none"> <input type="checkbox"/> General intro <input type="checkbox"/> Global position and climate <input type="checkbox"/> Landscapes—Mount Kenya <input type="checkbox"/> national parks & Animal conservation <input type="checkbox"/> Cities— Nairobi vs Mombasa (contrast between these two key cities) <input type="checkbox"/> Maasai—culture of the tribe compare their lives to ours <input type="checkbox"/> End) similarities and differences here and there 	<ul style="list-style-type: none"> <input type="checkbox"/> Why is Spennymoor here chat <input type="checkbox"/> Life in a mining town (for miners and everyone else) <input type="checkbox"/> Link to the miner’s gala (could we have groups in to show their banners) <input type="checkbox"/> Modern impact of mining – what signs of mining can we still see all around us? 	<ul style="list-style-type: none"> <input type="checkbox"/> Obon – Buddhist festival celebrating their ancestors <input type="checkbox"/> Songkran festival (importance—why is it not the same as us having a water fight?) <input type="checkbox"/> Easter—how it is celebrated by Christians <input type="checkbox"/> Sunday—mass and why Sunday is a key day <input type="checkbox"/> Bodhi Day compared to Christmas <input type="checkbox"/> Compare the days/ festival covered 	<ul style="list-style-type: none"> <input type="checkbox"/> How to keep our bodies healthy <input type="checkbox"/> Sugar and its impact on our teeth – link back to how to look after your teeth in science <input type="checkbox"/> Rest and sleep – impact on mental health <input type="checkbox"/> Screen time and healthy playtime – chill out time <input type="checkbox"/> Sunshine – healthy impact and how to stay safe <input type="checkbox"/> Feelings bears – how to name and describe a range of feelings (How are you feeling today) <input type="checkbox"/> What helps me to feel good or better if I’m feeling down? <input type="checkbox"/> Bereavement – grief <input type="checkbox"/> Ways to manage ‘big feelings’ and the importance of talking to someone they trust <input type="checkbox"/> When and how to ask for help 	<ul style="list-style-type: none"> <input type="checkbox"/> Investigate plants in our local area <input type="checkbox"/> What a plant needs practical investigation <input type="checkbox"/> How to care for a house plant guide based on the results of the investigation <input type="checkbox"/> Plant adaptations and what different plants need from their habitat <input type="checkbox"/> How plants grow from seeds and bulbs – plant life cycle <input type="checkbox"/> Growing experiment – broad bean <input type="checkbox"/> Similarities and differences between plants – sorting, odd one out <input type="checkbox"/> Plants as food – what can we plant in the garden. Plant in the garden and plan to check in one them.



Year 2 - Summer MTP

Subject	Computing 1: Making music 2: Presenting ideas	D.T. KS1 Skill Consolidation	Art Mixed media collage Animal Masks	Music	PE Team Games
Content to cover	<ul style="list-style-type: none"> <input type="checkbox"/> Understand what algorithms are <input type="checkbox"/> Create and debug simple programs <input type="checkbox"/> Use logical reasoning to predict the behaviour of simple programs <input type="checkbox"/> Use technology purposively to create, organise, store, manipulate and retrieve digital content <input type="checkbox"/> Recognise common uses for IT beyond school <input type="checkbox"/> Use technology safely and respectfully 	<ul style="list-style-type: none"> <input type="checkbox"/> Design purposeful products <input type="checkbox"/> Generate, develop and communicate ideas <input type="checkbox"/> Select from a range of tools and materials <input type="checkbox"/> Explore and evaluate a range of existing products <input type="checkbox"/> Evaluate against design criteria <input type="checkbox"/> Explore and use mechanisms in products <input type="checkbox"/> Build structures, exploring how they can be made stronger, stiffer and more stable 	<ul style="list-style-type: none"> <input type="checkbox"/> Use a range of materials creatively (paper mache, paint, fabric, mixed materials) <input type="checkbox"/> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination <input type="checkbox"/> Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <input type="checkbox"/> Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work 	<ul style="list-style-type: none"> <input type="checkbox"/> Singing—extending the range to do-so <input type="checkbox"/> Listening to a wide variety of music from Classical to Pop styles <input type="checkbox"/> Rhythmic notation - copycat rhythms <input type="checkbox"/> Pulse - changes <input type="checkbox"/> Pitch - sing accurately, independently and a group 	<ul style="list-style-type: none"> <input type="checkbox"/> Develop competence to excel in a broad range of physical activities <input type="checkbox"/> Are physically active for sustained periods of time <input type="checkbox"/> Engage in competitive sports and activities <input type="checkbox"/> Lead healthy, active lives <input type="checkbox"/> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <input type="checkbox"/> Participate in team games, developing simple tactics for attacking and defending
Intent	Apply skills to a range of software products within Purple Mash	Opportunity to recap the unit or skills that have been the weakest throughout KS1.	Explore architecture of home using mixed media Create paper mache sculptures and apply painting skills	<input type="checkbox"/> Singing with accuracy , independently and in the group	To understand the importance of teamwork
Proposed sequence- not necessarily one bullet point per lesson (Lesson context/ activity idea/ notes may be added in brackets)	<ul style="list-style-type: none"> <input type="checkbox"/> Introducing 2Sequence <input type="checkbox"/> Making music <input type="checkbox"/> Soundtracks <input type="checkbox"/> Presenting a story three ways <input type="checkbox"/> Presenting ideas as a quiz <input type="checkbox"/> Making a non-fiction fact file <input type="checkbox"/> Making a presentation 	/	<p>Mixed media collage:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Architecture walk to look at different homes <input type="checkbox"/> Share pictures of own homes and use lines to construct drawings <input type="checkbox"/> Explore using materials to create different textures and detailing within buildings <p>Animal masks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore history of masks and significance to different cultures <input type="checkbox"/> Construct basic shell using paper mache with children adding own embellishments and decorations <input type="checkbox"/> Apply painting and colour mixing skills to match design to animal it depicts. 	<ul style="list-style-type: none"> <input type="checkbox"/> Friendship Song, Geography Song, Wiggle Jiggle Boom Chicks Boom <input type="checkbox"/> Listening to Hound Dog, With a little Help from my Friends <input type="checkbox"/> Rhythmic games - Crotchet, Quavers, Rest, Rhythm grid to the backing track. Vary Tempo <input type="checkbox"/> Singing solos - within songs/Copyback/Improvise <input type="checkbox"/> Use Backing track to vary speeds for Pulse changes. Accelerando/ Rallentando 	<ul style="list-style-type: none"> <input type="checkbox"/> Please refer to the PE progression document for specific skills taught