



Tudhoe Colliery Primary School – Sports Premium Strategy 2021/22

Background

Since 2013, the government has provided schools with Sports Premium funding with the understanding that this money is to be used to improve and then maintain the high-quality sports teaching that should be going on in schools. Overtime, the outcomes desired by the government have been adapted and others added as research has demonstrated the real power of sport and PE.

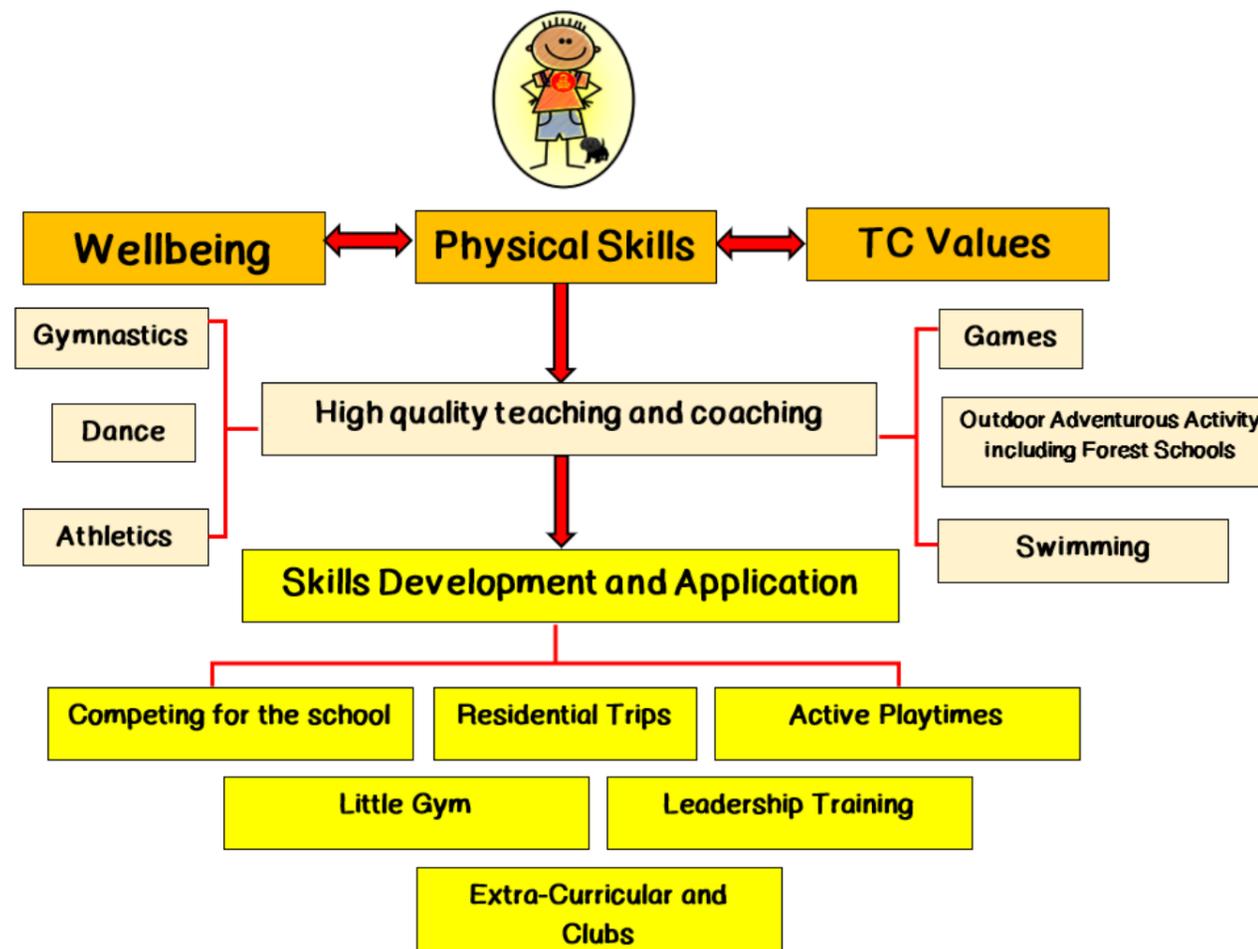
The obvious and more traditional advantages of Sport and PE are the physical movement skills that develop through learning different sports and the improvement in our health and fitness if we take part in sport regularly. From more recent research, sport has been found to be beneficial in many other ways than initially thought. Sport has been recognised as a significant factor in improving mental health and wellbeing of a person while also developing their hidden and less measurable skills such as leadership and teamwork.

In turn, this funding should be used to ensure children leaving primary education are physically and mentally fit for the next part of their lives and have developed their physical skills and/or nurtured talents they already had. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Now more than ever, due to COVID-19 disruption, is particularly important.

‘All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.’ – DFE About the PE and sport premium

Our school has been allocated £18,130.

Our Approach



School Intent	Implementation	Evidence Base	Spending implications	Expected Impact	End of year Impact
<p><u>Physical Skills</u> <u>Wellbeing</u> <u>TC Values</u></p> <p>'Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school'</p>	<p>Playtime Equipment</p> <ul style="list-style-type: none"> To be used specifically at playtime to encourage children to complete recommended physical activity We have increased staffing levels outside specifically to teach playing skills Zoned the playing area to ensure there is choice of children <p>Moki Devices - Watch like devices that measure the amount of physical movement each individual completes</p> <ul style="list-style-type: none"> Ensure children recognise what is physical activity To motivate children to become more physically active For staff and children to use as a measurement tool recognise those who may need extra motivation or new challenges to keep them engaged 	<p>A British study has shown physical activity levels were associated with decreases in hyperactivity and other similar behaviours. Watson A, Timperio A, Brown H, Hinkley T, Hesketh KD (2019) Associations between organised sport participation and classroom behaviour outcomes among primary school-aged children.</p> <p>A German study shows the increase in screen time over Lockdown and the decrease in physical activity. It important we do not allow this trend to continue as we attempt to get back to 'normal'. Schmidt, S.C.E., Anedda, B., Burchartz, A. et al. (2020) Physical activity and screen time of children and adolescents before and during the COVID-19 lockdown in Germany: a natural experiment.</p>	<p>Playtime Equipment - £77</p> <p>Moki Devices - £4,800</p> <p>Playtime Member of Staff - £1,500</p>	<ul style="list-style-type: none"> Children can explain what makes someone healthy Children to be taking part in 30 minutes of physical activity a day 	
<p><u>High Quality PE Teaching and Coaching</u> <u>Skill Development and Application</u> <u>Physical Skills</u></p> <p>'Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement'</p>	<p>Apprentice Wages and Training – We have hired an apprentice this year as part of the Tudhoe Team.</p> <ul style="list-style-type: none"> Sam will assist in PE lessons across the school Help run sporting extra-curricular opportunities As he progresses throughout the year, we will provide him with more responsibility within the subject of PE. <p>Gain the Platinum Award – We would like to continue to receive Gold but also achieve the next award up, Platinum.</p>	<p>The British study above is evidence to demonstrate the importance of being physically active as much as possible to ensure children are displaying the best learning behaviours they can.</p>	<p>Apprentice Wages - £4,000</p> <p>Platinum Award Status - None</p>	<ul style="list-style-type: none"> To continue to raise the profile of PE and the benefits it has to learning in general To gain Platinum Award status 	
<p><u>High Quality PE Teaching and Coaching</u> <u>Skill Development and Application</u> <u>TC Values</u> <u>Wellbeing</u></p> <p>'Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport'</p> <p>'Key indicator 4: Broader experience of a range of sports and activities offered to all pupils'</p> <p>'Key indicator 5: Increased participation in competitive sport'</p>	<p>Service Level Agreement – We subscribed to the enhanced service level agreement by Go Well (This in the new trading name of Sedgefield School Sports Partnership.)</p> <ul style="list-style-type: none"> This entitles us to attend competitions they will run throughout the year. We have chosen the unique opportunities they offer. For example, Quidditch, Speed Cones taster days and coaching blocks of Thrills and Skills, Yoga and disability sports. We have signed up to a Colour Run – We will aim to complete this as a charity event to demonstrate further the power of sport. We have signed up to the next part of the Team Up program – Team Up 2. This is to support the mental health of children in the middle of KS2. We have chosen a leadership package to continue to develop UKS2 <p>Gymnastics Mats</p> <ul style="list-style-type: none"> To replace old equipment 		<p>SLA - £6,753</p> <p>Gymnastics Mats - £1,000</p>	<ul style="list-style-type: none"> For all children to find a sport they enjoy We would like to aim that every child goes out to a sporting event over the course of the year For children to understand the benefits of PE Children in KS2 to begin to understand there are other roles in sport other than playing 	