

## Year 3 Newsletter

Summer Term 2021

Class Teacher: Miss McGillivray

Teaching Assistant: Mrs Cullen

Student Teacher: Miss Frost

Welcome back! We hope you've all had a lovely Easter break!

We are all so excited for the term ahead; we have lots of new and fun learning opportunities coming our way! We'll be using the school website, Twitter and Marvellous Me to showcase all of the fantastic things we get up to.

You can also contact me via our class email: [DTCYear3@tudhoecolliery.co.uk](mailto:DTCYear3@tudhoecolliery.co.uk)

### CLASS NOVEL

This half term we will be reading 'The Wild Robot' by Peter Brown. At the beginning of the



story, a robot is found deep within a forest and she must quickly adapt to her surroundings and neighbours.

This story will teach us the importance of acceptance and showing empathy towards each others' differences. Within class, lots of our work will be based around this book, particularly our Reading and Writing lessons.

### History

#### Equality Through the Years

This term in History, we will be learning all about the struggles many people have faced due to inequality. We will explore child labour by finding out how dangerous life was for children before education became compulsory. We will then study the Suffragettes and their fight for women's rights. After that, we will study the Civil Rights Movement and how that impacted Black History. We will also learn about the History of the LGBT and study their fight for equal rights. As part of this unit, we will research many significant people who have fought to change the laws on civil rights.

### Geography

#### Australia and New Zealand

This term in Geography, we will be travelling to the other side of the world to Australia and New Zealand! We will plot the two countries on a map as well as their Capital Cities. We will look at the landscape and weather in both places and compare that to weather in England. We will research the Australian Outback and the Great Barrier Reef.



### Science



This term in Science, we will be learning about Light. We will explore how we see and the importance of light. We will also investigate how light is reflective and how shadows are formed. We will think about how to stay safe in the sun.



## What Does a Day in Year 3 Look Like?

Reading lessons will be taught daily and Maths and Writing lessons will be taught alternatively. This will allow the children time to gain a more in-depth understanding of the skills they are learning. Each Maths lesson will start with a Mental Maths activity; this will be an allocated time to teach and compare different mental methods of working.

The children will be taught daily 'Basic Skills' lessons that will focus on handwriting, spelling, times tables and arithmetic.

On an afternoon, the children will be taught PE, Science, History/Geography, PSHCE, RE or Computing.

For the first half term, we will also have a weekly Spanish lesson!

Art and DT will be taught in a block of lessons over 1-3 days.



Our weekly PE lesson will be every Wednesday.

Please can all children come into school dressed in their full outdoor PE kit every Wednesday. The children will remain in their P.E kit all day.

Please can all children wear sensible shoes to school everyday because we will be utilising our outdoor spaces wherever possible. The children will also participate in physical activities during break times.

As the weather is still very unpredictable, the children still need a coat and have sun cream available for the warmer days.

## Book Club

The children will participate in weekly Book Club lessons which will take place during one of our Reading lessons each week. The Book Club novel will remain in school and the children will be allocated time to read the book each week to prepare for their next lesson.

## Time to Talk!

Everyday, we will have some time to talk in class. During this time, children can ask any questions they have and talk about anything that might be worrying them.



A parentMail will be sent out every other Friday and will need to be completed by the following Wednesday. This allows us to gain an understanding of which children are regularly reading at home, who enjoys reading, what they enjoy reading and how we can support children finding a book they will enjoy. It also allows you to provide us with any suggestions on how we can further help our children gain a love for reading.



## HOMWORK



Spelling homework will be uploaded onto Seesaw for the children to complete electronically. The children can write out their homework and upload a picture, or they can type their homework. The work will then be marked by each Friday via Seesaw. If you have any issues accessing Seesaw, please let me know via our class email. There will be activities uploaded onto Spelling Shed to support each spelling pattern. It would be brilliant if the children could continue to practise their times tables on

TTRS!