



**Tudhoe Colliery Primary School**

# **Remote Learning – Information for Parents and Carers**

**This document gives details of our Remote Learning offer within school. More information can also be found in the supplementary documents on our website, including**

**A Guide to using Seesaw  
Top Tips for Remote Learning  
Guide for Using Zoom**

**New documents and guides will be added regularly as our remote learning provision continues to develop.**

# THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME?

**Q: What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

**A:** All children have been sent home with a 4-day emergency pack containing work on handwriting, spelling, times tables and arithmetic. Children also have access to Spelling Shed, Education City, Mini Mash and Times Table Rockstars.

Using this pack enables to staff to ensure we can get everything set up for remote learning, including

- Ensuring children have access to devices and a working internet connection
- Ensuring login information for Remote Learning sites are correct, working and parents and children know how to access them
- Reviewing SEND provision where appropriate
- Timetabling and allocating work via Seesaw.

**Q: Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

**A: School Closure/Full Bubble Closure:** We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects:

- Art and DT will not be taught remotely; this is due to resourcing and also for safety reasons.
- PE will focus on getting children active and improving fitness, rather than the PE skills that would be being taught within school.
- Where computing is taught, it will be taught using Purple Mash – this is to ensure common access for all children and also to ensure online safety can be maintained within computing lessons when children are accessing via home devices.

**Individual isolation:** In cases of individual isolation, work will still be provided via Seesaw, but will focus on key objectives for each year group, rather than the exact content being taught in class. **More details are given in the last section of this document.**

# REMOTE TEACHING AND STUDY TIME EACH DAY

**Q: How long can I expect work set by the school to take my child each day?**

**A: We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:**

Key Stage 1	<p>A minimum of three hours:</p> <ul style="list-style-type: none"><li>• 45-60 minutes Phonics and Reading</li><li>• 60 minutes Maths/English</li><li>• 30 minutes Basic skills</li><li>• 60-90 minutes wider curriculum</li></ul>
Key Stage 2	<p>A minimum of four hours:</p> <ul style="list-style-type: none"><li>• 60 minutes Reading</li><li>• 60-90 minutes Maths/English</li><li>• 30 minutes Basic skills</li><li>• 90 minutes wider curriculum</li></ul>

## ACCESSING REMOTE EDUCATION

**Q: How will my child access any online remote education you are providing?**

**A: The primary tool we use for Remote Learning is Seesaw – [see our Guide to Seesaw for details on how to connect and use this site.](#)**

We will also utilise Education City, Times Table Rockstars, Spelling Shed, Mini Mash and Reading Plus where appropriate.

Live Lessons will be provided through Zoom – [see our Zoom Guide on our website](#)

**Q: If my child does not have digital or online access at home, how will you support them to access remote education?**

**A: We have surveyed parents to gather information regarding device and internet access at home and all those with identified issues have been contacted directly by school.**

**Laptops/ipads will be loaned to families where access to home devices presents barriers to pupil engagement in remote learning. All families loaning devices will be required to sign an agreement.**

**Families are encouraged to let school know if circumstances surrounding access to devices/internet usage change using the school email address [office@tudhoe.colliery.co.uk](mailto:office@tudhoe.colliery.co.uk) or via the office on 01388 814399.**

**Paper packs will not be provided – instead, school will do everything possible to ensure full device and internet access are available as we feel this is the best way to engage our children and maintain regular contact and feedback between children and their teacher.**

**Q: How will my child be taught remotely?**

**A: We use a combination of the following approaches to teach pupils remotely:**

- **Timetable** - A weekly timetable will be posted on Seesaw. This shows the lessons for the week and signposts where pre recorded lessons are available and where Live Lessons will be held.
- **Pre-recorded lessons** – Lessons will primarily be pre-recorded by staff within school in all subjects and posted daily onto Seesaw.
- **Read Write Inc Portal** – for children in Reception, Year 1 and Year 2, daily phonics lessons will be provided through the Read Write Inc Portal and weekly links will be sent via ParentMail.
- **Live Lessons** – each week, a class will have at least one Live Lesson taught via Zoom. The main focus of Live Lessons is to ‘check in’ with children and provide an opportunity for them to interact face to face with their teacher and classmates.
- **External sites:** Times Table Rockstars, Spelling Shed, Reading Plus, Education City and Mini Mash may also be utilised by staff for remote learning, as they would be within school.
- **Specialist teaching:** Spanish and Music will continue to be taught remotely through specialist teachers: Spanish will be taught Live through Zoom and Music will be taught through pre-recorded lessons.
- **Seesaw Assemblies:** Assemblies will be uploaded onto Seesaw at least weekly and can be viewed by both children working in school and those working remotely.

# ENGAGEMENT AND FEEDBACK

**Q: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

**A:** We recognise that Remote Learning is challenging for families and encourage children and parents to use Seesaw to communicate with their class teacher as much as possible. Staff are available throughout the school day to communicate with your child: giving feedback, responding to questions, or providing further support for those who are finding concepts difficult.

- We expect children to access lessons daily through Seesaw and upload their work onto the platform during the school day
- Support required from parents will vary depending on the age of the child – generally speaking, the older children are, the less they will require adult support to access their learning from home

*Please note: Additional information on effective remote learning, can be found in our 'Top Tips' document, including suggested timetables and what to do if your child is struggling.*

**Q: How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

**A:** We monitor children's engagement with remote learning daily through Seesaw and use this to identify where additional support may be needed.

Weekly check in phone calls from teaching staff to children working from home are an opportunity for parents and staff to share any ongoing concerns around children's engagement.

Additional phone calls will be made if there are specific concerns about a child's engagement.

**Q: How will you assess my child's work and progress?**

**A:** Feedback will be provided on Seesaw by staff from the child's class, or other staff in school. Feedback will be given daily and will take a variety of forms:

- 'Liking' a post – this may be used to acknowledge a piece of work where additional comments aren't required
- Positive praise – positive comments may be given by staff to help encourage and motivate children
- Ways forward – suggested ways forward with work will be given either through written feedback, or voice feedback on Seesaw. This may require children to adapt or resubmit work for review by their teacher

Staff will aim to provide feedback to all work uploaded, however for work uploaded outside of school hours, including weekends, responses from staff will

be limited to within school working hours.

Where staff identify that a child is struggling, they will be signposted to additional resources, e.g. additional teaching videos provided by school staff, or resources to help scaffold the task.

## **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS**

**Q: How will you work with me to help my child who needs additional support from adults at home to access remote education?**

**A: Pupils with SEND:**

- Staff work closely with the SENDCO to plan provision for pupils with SEND
- Support plan targets are reviewed by staff prior to setting work
- Central remote learning staff in school monitor provision for SEND pupils and offer additional support where needed, e.g. adapting work, or providing additional learning videos
- Additional resources will be provided where appropriate e.g. practical Maths resources such as Numicon
- Interventions that can be provided remotely will be wherever possible

**Reception and Year 1**

- For Reception and Year 1, we have a focus on Phonics and Early Reading – daily Phonics lessons will be provided through the Read Write Inc Portal, as well as links to the Read Write Inc phonics books through Oxford Owl. This work is differentiated in the same way it would be in school and ensures children can progress through their phonics learning at the same speed they would be in school.
- Storytimes for both year groups will be shared through Seesaw, including regular reading of 'Dream Read' books.
- For Reception, tasks are shared via Seesaw and are less computer based, mirroring the activities children are completing within school wherever possible. Tasks set up for children within the classroom are sent out at the start of the week.
- For Year 1, work is set via Seesaw, but children are encouraged to record in their exercise book rather than on screen. This allows them to consolidate basic skills of spelling and handwriting, as well as helping limit screen time.
- Live lessons in Reception are used for social purposes – as an opportunity for children to see each other, share news and take part in storytime

# REMOTE LEARNING FOR SELF-ISOLATING PUPILS

**Q: If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

**A:**

**Content:**

In cases of individual isolation, work will still be provided via Seesaw, but will focus on key objectives for each year group, rather than the exact content being taught in class.

**Delivery:**

Delivery will be via pre-recorded lessons on Seesaw and the same learning sites mentioned previously will be utilised. Opportunities will be made where possible for self-isolating pupils to 'check in' with their classmates through Live Lessons, at least weekly.

**Minimum Expectations:**

The same expectations for work will apply to children self-isolating: 3 hours for KS1 and 4 hours for KS2.

**Feedback:**

Feedback will still be provided daily, either by Bubble staff, or other staff within school.