

Dear Parents and Carers,

We are currently working hard in school to set up our remote learning. More details are given below:

Our plan for remote learning is to make the work children access at home mirror the work set in school as much as possible – this will mean that all children will be accessing the same curriculum whether at home or within school.

The primary method for communicating work and sharing work will be Seesaw and we will use this to:

- Post a weekly timetable of lessons
- Post teaching videos for lessons
- Share resources for independent learning e.g. texts children need to read or questions they need to answer
- Allow children to upload and share their work with their teacher
- Allow staff to comment on work
- Allow staff to provide additional support for children who are finding tasks tricky

Please let us know via the class email addresses if you have any problems accessing Seesaw.

A weekly timetable will be posted on Seesaw at the start of the week, but lessons children will be accessing will be roughly as follows:

Subject	Reception	Year 1 and Year 2	Year 3-6
Reading/Phonics	Daily Phonics lesson – links will be sent to lessons on the Read Write Inc portal	Daily Phonics/Reading lesson – for phonics, links will be sent to lessons on the Read Write Inc portal	Daily Reading lesson
Writing and Maths	Daily Writing input/challenge Daily maths input/maths challenge	Daily Maths or Writing lesson	Daily Maths or Writing lesson
Basic Skills session	N/A	Daily lesson in Handwriting, Spelling, Mental Maths or Arithmetic	
Wider curriculum subjects	Miss Freeman's Challenge 'Let's Explore...'	One wider curriculum subject lesson daily – History, Geography, Art, PSHCE, or Science	One wider curriculum subject lesson daily – History, Geography, Art, PSHCE, or Science

The teaching videos will be pre-recorded and filmed by your child's class teacher, or another member of staff. This allows you to access them when it is convenient for you and your child across your day and will hopefully ease any pressure in terms of shared devices between siblings.

Staff will monitor how children are engaging with their remote learning and will discuss this during weekly phone calls to check how they are doing and whether there is anything else we could do to support them further. These phone calls may be from your child's teacher, or could be from other staff in school.

Remote Learning at a Glance

When will remote learning start fully?

Monday 11th January

What should my child be doing now?

Accessing the emergency 4-day homework pack sent out last term and also accessing Times Table Rockstars (Y2-6), Spelling Shed (Y1-6), Education City (Y1-6), Mini Mash (Reception) and Reading Plus (Y5-6). Please also encourage your child to read regularly.

What can I do to prepare for full remote learning?

Ensure you have your child's Seesaw log in and it is working on their device. Use the class email address to let us know if you are unable to access Seesaw. Also ensure they have their exercise book ready to record their work; they can then photograph this and upload it to Seesaw.

How much work will be set a day?

Children will receive a minimum of three hours work a day for KS1 and 4 hours of work for KS2, made up of 3-4 separate lessons.

What if my child struggles?

Let us know. Add their work to Seesaw so staff can see what they are finding difficult. You can also use the class email addresses to share anything they are struggling with.

What if my child has no access to a device?

Let school know and we can organise a paper version of a weekly pack to be either collected or delivered.

Will you be running live lessons?

Yes – the plan is for at least a weekly live lesson for children to interact with each other and see each other on screen. This will be held via Zoom and more information will be sent next week.