



# Tudhoe Colliery Primary School

## School Newsletter September 2020



### Arriving/Leaving school reminders:

Please ensure you...

- ◇ Avoid gathering in groups outside the school gates.
- ◇ Keep your children with you at all times and don't let them run unsupervised where cars are parking/turning.
- ◇ Arrive at your designated drop off/collection time.
- ◇ Have only one adult waiting in the carpark.

Although they may be inconvenient, these rules are in place to protect you, as well as our staff and children.

Have you seen our new school website? Check it out at

[www.tudhoe.collieryprimaryschool.co.uk](http://www.tudhoe.collieryprimaryschool.co.uk)

## COMMUNICATION

We appreciate that it is frustrating not to be able to speak to staff at drop off and collection times, but we need to ensure that lines keep moving in order to stop groups forming and to help us stick to tight timings. We also need to keep the same rules for everybody.

If you have a message for your child's teacher, please use one of the forms of contact below:

School office phone number:  
01388 814399

School office email address:  
[office@tudhoe.colliery.co.uk](mailto:office@tudhoe.colliery.co.uk)

Class email addresses:  
[DTCYearR@tudhoe.colliery.co.uk](mailto:DTCYearR@tudhoe.colliery.co.uk)  
[DTCYear1@tudhoe.colliery.co.uk](mailto:DTCYear1@tudhoe.colliery.co.uk)  
[DTCYear2@tudhoe.colliery.co.uk](mailto:DTCYear2@tudhoe.colliery.co.uk)  
[DTCYear3@tudhoe.colliery.co.uk](mailto:DTCYear3@tudhoe.colliery.co.uk)  
[DTCYear4@tudhoe.colliery.co.uk](mailto:DTCYear4@tudhoe.colliery.co.uk)  
[DTCYear5@tudhoe.colliery.co.uk](mailto:DTCYear5@tudhoe.colliery.co.uk)  
[DTCYear6@tudhoe.colliery.co.uk](mailto:DTCYear6@tudhoe.colliery.co.uk)

Class email addresses will only be monitored during school hours.

## ARTHUR

Arthur has settled really well into school life. He is in school every day and welcomes the children into school most mornings by greeting them at the door.

At the moment, Arthur's work with the children is centred around visiting classes on his lead with Miss Boustead, where he meets the children, has lots of pats and occasionally pinches labels and books from the floor. He also takes part in Miss Boustead's Book Club groups in Years 3, 5 and 6 although he needs to work a little on his concentration skills...

He is currently completing his Puppy Training and goes to Puppy classes every weekend. Once Arthur is ready, we will put more structure into his sessions with the children.

Just to remind parents, no child will ever be forced to work with Arthur. We've already had lots of lovely feedback from parents whose children were previously scared of dogs, but now love coming home with stories of what Arthur has been up to, but involvement with him will always be at the choice of the child.



# Coronavirus FAQ

## What symptoms should I be looking for?

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- a **high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a **new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a **loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

## What happens if .....

Q. My child has symptoms?

A. *Inform school immediately. They stay at home, you should book them a test and the household should self-isolate until their test result has been received.*

Q. My child tests negative?

A. *They can return to school, providing they are well enough to do so, and everyone else in the household who was displaying symptoms has also tested negative.*

Q. My child tests positive?

A. *Inform the school immediately. The child self-isolates for 10 days and the rest of the household isolates for 14 days.*

Q. Someone else in the house has symptoms?

A. *They stay at home, book a test and the household self-isolates until their test result has been received.*

Q. I'm contacted by NHS track and trace?

A. *You need to self isolate for 14 days; your child would only need to self isolate if they had close contact with the infected person, or if you started to display symptoms.*

Q. My child's brother/sister is in a Bubble that has closed at another school?

A. *The sibling whose Bubble has closed must self-isolate for 14 days. There is no requirement for other family members to self-isolate, unless the sibling starts to display symptoms, in which case they should arrange a test and the rest of the household should now self-isolate. Anyone who shows symptoms should be tested.*

Q. My child has a cold. Can they still come to school?

A. *If your child has a high temperature, new persistent cough, or change in sense of taste, or smell, they must stay off school. If they have general cold symptoms e.g. runny nose, or sore throat, they can attend school, as long as they are well enough to do so.*



# REMOTE LEARNING

While we hope it won't be needed, we have been busy over the last few weeks organising our plan for Home Learning, in the event that groups of children, or a Bubble of children, need to self-isolate due to Coronavirus.

While a child/family member is waiting for a test...	If a child needs to self-isolate for 10-14 days due to a positive test....	If a Bubble closes...
<p>A four day homework pack and exercise book has been put together and will be sent home with the children next week, in case it is needed. The homework pack will be focused on:</p> <ul style="list-style-type: none"> <li>• Times Tables</li> <li>• Basic Maths skills</li> <li>• Spelling</li> <li>• Reading</li> </ul> <p>For Reception and Year 1, phonics booklets have been sent out and if a child is off school, staff will inform parents of the sounds children would be working on so they can continue this work at home.</p> <p>Reception children can also access the 'Mini Mash' section of Purple Mash –log in information will be provided.</p>	<p>If it is confirmed that a child needs to self isolate for 10-14 days, then a more detailed paper homework pack will be sent out.</p> <p><u>Phonics:</u> For Reception, Year 1 and 2, links to online Read, Write Inc Phonics sessions will be sent out to parents if/when required.</p> <p><u>Reading (Y3-6):</u> This will be paper pack based and a standalone block of work to consolidate key skills from your child's year group.</p> <p><u>Writing (Y1-6):</u> This will be paper pack based and a standalone block of work to consolidate key skills from your child's year group.</p> <p><u>Maths:</u> For Year 1-6, this will primarily use Education City where children can access 'Learn Screens' to help them with the content of their work. Paper copies will be provided, but children can complete their work directly on Education City if they have online access. Mental Maths work will utilise Times Table Rockstars.</p> <p><u>Science:</u> Links to Oak National Academy Science lessons will be provided for the children to access. Worksheets will also be available for those without internet access.</p> <p><u>Reception:</u> A paper based pack will be sent out, along with suggested online activities from Purple Mash.</p> <p><b>Your child's class teacher will still be teaching during this time, but we will try our best to respond to any issues through the class email and Seesaw accounts.</b></p>	<p>Details of a two week homework plan will be sent out by Day 2.</p> <p>Learning input will be given over Seesaw by your child's class teacher. Children can respond over Seesaw and receive feedback on their work.</p> <p>Content will be closely linked to what children would have been learning in school.</p> <p>Paper homework packs will be provided for those who do not have full internet access.</p> <p>Learning support will be available throughout the day via the class email address and/or Seesaw.</p>

We will be using the online sites specified below in school to help familiarise the children with them, and it would be really helpful if you could support them with accessing these sites at home. Not only will this help support them with their school work, but it will also mean that in the event of them not being able to attend school, they will already be familiar with these remote ways of learning.

In the event that a Bubble closes, Seesaw will be the key method of staff setting work for children and for children to receive feedback on their work. Staff will be setting mini tasks on Seesaw this half term to help children get used to responding and uploading work.

Anyone who has difficulties in accessing the curriculum through the internet should contact school and we will work with you to support your child's remote learning.



Y1-6



Y1-6



Y2-6



Y1-6

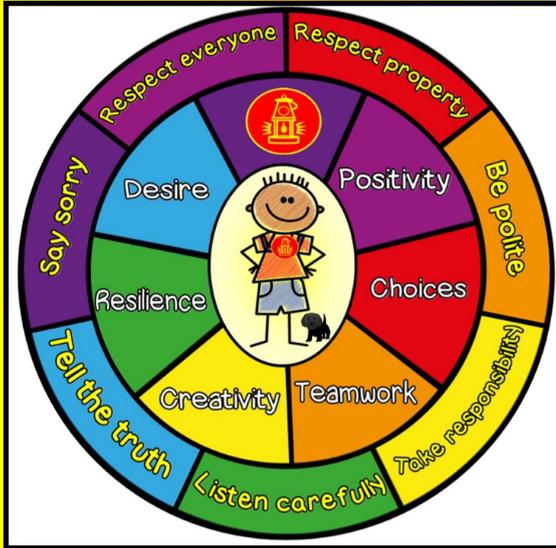


YR-6



Reception

# Our Behaviours Wheel



If you have been to collect your child, or walked or driven past our school, you will have probably already seen our new Behaviour Wheels! Over the summer, we reviewed and updated our Behaviour Policy. Key changes are given below and the new behaviour policy is available on our school website.

The child in the middle is TC – a typical child at our school – and we use him/her to talk to the children about behaviour: ‘What would TC do?’ ‘How would TC feel about that?’ The little dog next to him is Arthur and we talk to the children about what behaviour Arthur would expect and how poor behaviour would impact on him.

The outer ring shows behaviours that we expect of our children all the time—our behaviour non-negotiables.

The inside ring shows our learning behaviours – these behaviours are tied into our independence reward systems in each class. If your child has been talking about ‘independence points,’ these are the behaviours they have been rewarded for!

We have also stopped the ‘Reflection Room.’ Children still miss part of their playtime for poor behaviour, but they sit out within their class area, rather than mixing children from different Bubbles together in one room.

## the friends

The Friends of the school have a difficult job this year: Covid has already prevented our main fundraising events, including the summer fair and Easter raffle, and funds are down considerably on what would usually be raised over the year. Last year, the Friends contributed £3,500 towards school trips, meaning we didn't need to ask parents for contributions. Unfortunately, this donation will not be possible this year. Do you feel like you have the time to contribute to the Friends of the school? Do you have any ideas for socially distanced fundraising?! If so, please contact Miss Boustead via the school email address. Thank you!



**Twitter Page**  
[@Tudhoe Colliery](#)

Find us at [@TudhoeColliery](#) for regular updates including photos of children's work and general day to day life in school.

### Parent Voice

Your responses...

This is a space for us to comment on any feedback we receive via the half termly newsletter. As always, we encourage parents to contact school at anytime if you have an issue or concern; Jim (Headteacher) and Allison (Deputy Headteacher) will respond as soon as possible. That way we can deal with any issues you may have as if we don't know about it, we can't fix it. Thank you.

#### What Do You Think?

In each Newsletter we ask for parents' views about our school. Do you have any suggestions? Is there anything we could do better? What are we doing well? Any general comments? Just pop your comment into the box below, cut across the line and send it into the school. (Only include your name if you would like to!)