



# Reception – Autumn Term Planning

Aspects of Learning	Learning & Development Focus	Possible experiences, opportunities, activities and enhancements
Physical Development	<ul style="list-style-type: none"> <li>Experiments with different ways of moving</li> <li>Show increasing control when jumping, hopping and skipping.</li> <li>Show increasing control and accuracy when throwing and catching</li> <li>Using dominant hand to hold pencil correctly, using a tripod grip.</li> <li>Able to make anticlockwise movement and retrace vertical lines – ‘swooshing up’ from the line when forming pre-cursive letters</li> <li>Begins to form recognisable pre-cursive letters.</li> <li>Eats a healthy range of foodstuffs</li> <li>Can talk about the ways that we can stay healthy, including; exercise, eating and hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>Move with Max programme will be followed in weekly session</li> <li>Outdoor number games to promote physical development (jumping, hopping, throwing)</li> <li>Using scissors to create decorations for festivals</li> <li>Using paintbrushes to create water colour painting inspired by Northern lights</li> <li>Christmas present workshop – using paper, scissors and tape to wrap presents</li> <li>Create dances inspired by Aurora’s journey</li> </ul>
PSED	<ul style="list-style-type: none"> <li>Initiates conversations with others.</li> <li>Explains own knowledge and understanding.</li> <li>Confident to speak to others about own needs, interests and opinions.</li> <li>Can describe self in positive terms.</li> <li>Understands own actions affect other people.</li> <li>Aware of the boundaries set and of behavioural expectations.</li> <li>Maintains attention, concentrates and sits quietly.</li> <li>Two-channelled attention—can listen and do for a short span.</li> </ul>	<ul style="list-style-type: none"> <li>Working together in teams to role play aspects of stories</li> <li>Talk about fire safety (Candles, lamps, Bonfire night)</li> <li>Elvis the elf—discussing behaviour and rules and routines</li> <li>Educate and celebrate—Embracing and celebrating differences</li> <li>SMSC—spiritual links across different religions and religious festivals, freedom to be and do what makes you happy (article 14).</li> <li>Discuss our dreams, sharing ideas about dreams and hopes for the future</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Hears and says the initial sound in words.</li> <li>Can segment the sounds in simple words and is beginning to blend them.</li> <li>Links sounds to letters, sounding and naming all of the letters of the alphabet.</li> <li>Remembers the ditties associated with each grapheme</li> <li>Uses vocab and forms of speech influenced by their experience of books</li> <li>Join in with group discussions about characters, setting and plot of stories shared in class</li> <li>Suggests what might happen next in the stories shared</li> </ul>	<ul style="list-style-type: none"> <li>Share stories;</li> <li>Rama and Sits, Aurora- The Tale Of the Northern Lights, The Christmas Eve Ghost and The Christmas Story - sequence, role play, interpret and discuss</li> <li>Diwali and Christmas word mats—encourage children to discuss new vocab and their meanings</li> <li>Christmas stories during story time</li> <li>Christmas tree CVC word puzzles</li> <li>Writing letters to Santa</li> </ul>

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Writing	<ul style="list-style-type: none"> <li>To form pre-cursive letters</li> <li>To begin to write CVC words</li> <li>To hold a pencil correctly (using tripod grip) in order to form letters</li> <li>Shared and Modelled writing timetabled twice weekly</li> </ul>	<ul style="list-style-type: none"> <li>Formation tray</li> <li>Whiteboards</li> <li>Dotted pre cursive letters to trace</li> <li>Funky fingers activities</li> <li>Pen Pal letter writing</li> <li>Shared writing to focus on anticipating what might happen next in a story</li> <li>Shared writing (whole class) to describe experiences</li> <li>Story Mapping basic narratives</li> </ul>
Numbers	<ul style="list-style-type: none"> <li>Numbers 4-10 - Formation/Repetition</li> <li>Subitising – recognising amounts 1-6 through different visual representations</li> <li>Counting with 1:1 correspondence</li> <li>Counts objects to 10 and beyond 10.</li> <li>Estimates how many objects they can see and checks by counting them.</li> </ul>	<ul style="list-style-type: none"> <li>Maths games – indoor and outdoor (Eg. snakes and ladders, darts)</li> <li>Playing dominoes and using dice to aid subitising</li> <li>Sorting sets to improve understanding of similarities and differences in values</li> <li>Open ended activities to order, count and recognise.</li> </ul>
Shape, Space and Measures	<ul style="list-style-type: none"> <li>Uses familiar objects and common shapes to create and recreate patterns and build models.</li> </ul>	<ul style="list-style-type: none"> <li>Look at Rangoli Tessellation patterns - discuss shapes seen</li> <li>Discuss indicators of time and sequence events (daily, annually)</li> <li>Produce time lines of significant event in our lives</li> <li>12 Days of Christmas song</li> <li>Using jigsaws to look at shapes and patterns</li> <li>Using construction materials to build</li> </ul>
People and Communities	<ul style="list-style-type: none"> <li>Recognises and describes special times or events for family or friends.</li> <li>Shows interest in different occupations and ways of life.</li> <li>Knows some of the things that make them unique and can talk about some similarities and different in relation to others.</li> </ul>	<ul style="list-style-type: none"> <li>Explore Hindu objects which are used in the festival of Diwali</li> <li>Discuss candles and make links to other celebrations which use candles e.g. birthdays</li> <li>Exploring and comparing how we all celebrate Christmas differently</li> <li>Look how Christmas is celebrated around the world</li> <li>Consider how Christmas time may have been different in the past (1930s Liverpool as inspired by story)</li> </ul>

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Understanding the World	<ul style="list-style-type: none"> <li>Looks closely at similarities, differences, patterns and change.</li> <li>Make observations and ask questions about the world around us</li> <li>Answer How and Why questions</li> </ul>	<ul style="list-style-type: none"> <li>Taste test Indian foods (Chapatti, naan bread, barfi, mango lassi)</li> <li>Explore different sources of light – using torches, prisms, mirrors</li> <li>Look at rainbows—light and colour</li> <li>Explore ice—freezing and melting—Polar regions and polar animals</li> <li>Watch videos of Northern lights</li> <li>Find out where the Northern Lights can be seen</li> <li>Understand the basic concept of day and night</li> <li>Explore ways in which light can be manipulated</li> <li>Know how a rainbow is formed</li> </ul>
Technology	<ul style="list-style-type: none"> <li>Completes a simple program on a computer.</li> <li>Uses ICT hardware to interact with age-appropriate computer software.</li> <li>Uses iPads competently—navigates home screen, uses hardware on iPad, chooses apps</li> </ul>	<ul style="list-style-type: none"> <li>Use iPads to record retelling stories and reviewing stories which have been shared</li> <li>Use Google Maps to find different places around the world</li> <li>Use YouTube and book websites to find out about authors and their being their books ideas</li> <li>Complete Christmas tree computer program</li> <li>Santa jacket for bee bot—guide to people's houses to deliver presents</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Begins to build a repertoire of songs and dances.</li> <li>Constructs with a purpose in mind, using a variety of resources.</li> <li>Selects appropriate resources and adapts work where necessary.</li> <li>Creates simple representations of events, people and objects.</li> <li>Chooses particular colours to use for a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Create special ornaments inspired by Diwali lamps - different malleable materials (Clay, salt dough, recycled materials)</li> <li>Create model of celebration personal to them</li> <li>Pencil control—create Rangoli patterns and Mehndi patterns</li> <li>Explore Indian music—different kinds of movement</li> <li>Percussion instruments—different character sounds</li> <li>Learning Christmas carols</li> <li>Making Christmas cards and baubles</li> <li>Create watercolour paintings inspired by images of Northern lights</li> <li>Use charcoal to create drawings of caribou</li> <li>Use scissors and Black card to create silhouette images</li> </ul>